Alumni Sharing

Ms. ZHANG WEIQIU – Graduate of 2024



The MA(EfS) programme equipped me with concrete research competencies and sharpened problem consciousness. Its interdisciplinary framework enabled me to transcend conventional educational perspectives, equipping me to interrogate the tensions between educational equity and sustainable development through sociological and pedagogical lenses. This intellectual foundation has been indispensable in preparing me for doctoral study in the United States. I sincerely appreciate the learning experience in this programme.



Ms. HONG ZHENYI – Graduate of 2025

I am currently working as a Project Assistant at EdUHK on the “Sustainable Development through Experiential Learning” project, which is closely related to my MA(EfS) studies, particularly in relation to field trips as experiential learning. The MA(EfS) programme not only provided me with a solid understanding of education for sustainability, but also gave me clearer direction and greater confidence in my professional work.

Mr. DENG ZEZHONG – Graduate of 2025



The MA(EfS) programme, recognized by the Chinese Service Center for Scholarly Exchange, bridges Hong Kong and mainland career pathways-qualifying graduates for Hong Kong’s teaching posts and meeting civil service recruitment criteria. Leveraging the interdisciplinary perspective of this programme, along with the strengths of EdUHK in blending educational theory and practice, I stood out in the competitive teacher recruitment exam in Shenzhen, securing a position that validates the programme’s adaptability and competitiveness across both regions’ educational landscapes.

(Note: Recognition standards for teacher qualifications and civil service eligibility vary across regions. It is recommended that individuals conduct detailed research based on their own career plans. To become a formally registered teacher in Hong Kong, additional qualification courses are required. The above sharing reflects only the personal experience of graduates and does not represent the official stance of this programme. Students should independently verify the latest information or confirm qualification requirements with the relevant recognized authorities.)

Application and Inquiries

Application Period: Approximately October to May of the following year

(The exact dates may vary, please refer to the offcial university website for the latest information)

Email: maefs@eduhk.hk

Website: maefs.eduhk.hk



EdUHK does not encourage students to entrust their application to any third party agents and we always contact applicants directly on updates regarding the applications. You must complete and submit your own application and provide your own personal and contact details. Please refer to the official EdUHK channels, such as programme websites and the admission system, for the required information to complete your application.

Every effort has been made to ensure that information contained on this leaflet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained on this leaflet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information on this leaflet. In the event of any disputes regarding the leaflet content, the University reserves the right to make the final decision.

Any aspect of course offerings (including, without limitation, the content of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by unforeseeable circumstances. Tuition fees, once paid, are non-refundable.

The University is committed to uphold the educational quality and standard of the programmes it offers. The University, being funded by the University Grants Committee (UGC), is one of the nine self-accrediting institutions in Hong Kong. In addition, the quality of the educational experience in all programmes offered by the UGC-funded universities is subject to the quality assurance process administered by the Quality Assurance Council of the UGC.

Individuals who wish to apply for qualification certification in Mainland China after graduation should contact the CSCSE (website: https://zwfw.cscse.edu.cn/cscse/lxfwzxwsfwdt2020/xlxwrz32/index.html) directly for updated details and confirmation.The certification in Mainland China is an independent process from the conferral of academic qualification in Hong Kong by the University. For the avoidance of doubt, no warranties are given in respect of individual graduate’s qualification certification or recognition in Mainland China or any other professional qualification or license outside Hong Kong.

香港教育大學
The Education University of Hong Kong

Department of Science and Environmental Studies

可持續發展
教育文學碩士

Master of Arts in Education for Sustainability [MA(EfS)] / Medium of Instruction: English

One-year Full-Time 一年全日制 |Programme Code: A1M061

- The only teacher-training type university in Hong Kong
- The forerunner and leader in the teacher education industry
- Academic qualifications are recognised by the Ministry of Education of the People's Republic of China and internationally



科學與環境學系
Department of Science and Environmental Studies

Website: maefs.eduhk.hk

Programme Introduction

This Master of Arts (MA) programme focuses on the principles and pedagogy of education for sustainability (EfS). It emphasises subject knowledge, innovative pedagogical practices, flexible teaching environments and a critical approach to thinking about educational and sustainability issues.

Special Features

1.**A wide range of Experiential learning activities and Extracurricular activities** will be offered, including field trips and guest talks, seminars and overseas study tour.

2.The medium of instruction for this programme is English, with **selected courses taught by overseas guest lecturers to broaden students' global perspectives.** Graduates will be equipped to implement Education for Sustainability at both local and international levels, while connecting to global theories and practices in sustainability.

3.The programme offers **two elective pathways**: students may choose **either a thesis project or two specialized courses,** enabling students to tailor their learning path to their academic and professional development goals and enhancing the flexibility of their career development.



Special Features

4.The programme **welcomes students from diverse academic backgrounds**, allowing perspectives from education, environment, society, and economy to converge in the classroom and inspire interdisciplinary thinking.

5.The programme is particularly **suitable for students aspiring to careers in education field, public sector, non-governmental environmental organizations or corporate ESG sectors,** green enterprises, or pursuing further studies.



Programme Courses

Core Courses:

1. *3cps* Sustainability Studies: An Overview
2. *3cps* Global and Local Issues in Education for Sustainability
3. *3cps* Learning and Teaching in EfS
4. *3cps* Assessment and Evaluation in EfS, Theory and Practice
5. *3cps* Research in Education for Sustainability
6. *3cps* Sustainable Campus Development

Elective Courses:

(Choose either Two 3-cp courses OR One 6-cp course):

3cps Climate Change and Carbon Management

and

3cps Sustainability Communications

OR

6cps Thesis Writing Course and Research Thesis Project on EfS

Credit Requirements: 24 Credit points (cps)

Entrance Requirements

Applicants should normally hold a recognised Bachelor's degree in any inter-disciplinary or other equivalent quali cations. Shortlisted applicants may be required to attend an interview.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- Overall score of IELTS 6.0 (academic version)#; or
- TOEFL (internet-based test) # Score of 80 (for tests taken before 21 January 2026)
  Score of 4.0 (for tests taken from 21 January 2026 onwards); or
- Band 6 in the College English Test (CET)# with a total score of 430; or
- Grade C or above in GCSE / GCE OL English; or
- Other equivalent qualifications.

The test should be taken in test centres and the result should be valid within two years. For example, if you are applying for 2027/28 academic year, your IELTS / TOEFL / CET6 test must be obtained on or after 1 January 2025.
TOEFL Home Editions, TOEFL MyBest Score, IELTS Indicator, IELTS Online, IELTS One Skill Retake, Duolingo and National Postgraduate Entrance Examination are NOT acceptable.

Tuition Fee: HK$184,800
(actual amount subject to final revision by the University)





Career Prospects

- School Teacher / University Academic Affairs
- Administration (Universities/Enterprises)
- Government / NGO / Corporate Environmental Department
- Further Studies

